#### AFTER A RAINSTORM

Read the story.

Eric was walking to school. There were puddles by the road. A car went past.

Eric looked surprised.

Circle the correct answers.

- I. What was Eric doing? walking to school walking to the park
- 2. Why did Eric look surprised? He did not know the driver. The car splashed water on him.



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What do you think Eric will do next?

## A RACE IN THE RAIN

Read the story.

It was Play Day for the garden animals.

The turtle and snail decided to race.

First, they had to find a safe place.

They found a trail near the gate.

Wait! It is beginning to rain.

Waves of water washed out the trail.

The race never took place.

Answer the questions.



I.	I. Who do you think would have won the race?							
		d records broken record						
2.	Which is the best title for the sto Put a check mark by your answ	•						
	The Trail		_ Play Day					
	Near the Gate .		_ Waves of Water					
	e about animals you would like to der why you would like to							
		- 64004 10544 500		destroyed to the				
or when been				nement star				
2000		-		sharens to a				
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#### #hw 5/19 Lost and found

Read the story.

Jill went shopping for shoes.

She lost her purse.

Later, a call came from the lost-and-found desk.

Jill looked happy after the call.

Circle the correct answers.

- I. What was Jill doing?shopping for shoesshopping for groceries
- 2. What did Jill lose?

her hat

her purse

3. Why do you think Jill looked happy?

Her purse had been found.

The store had the shoes she wanted.





What do you think Jill will do next?

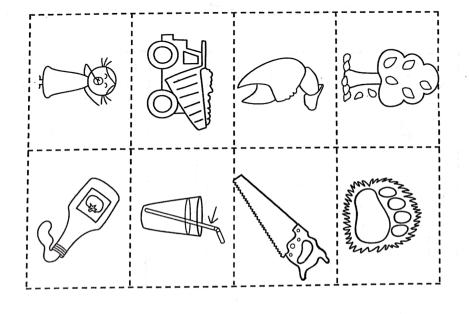
# Spelling Sort

$2\mathcal{W}$	<b>2</b> U

straw	caught	crawl	dawn
daughter	shaw	S2W	laugh
paw	crawl	CAUSE	yawn
Autumn	SAACE	lawn	haul

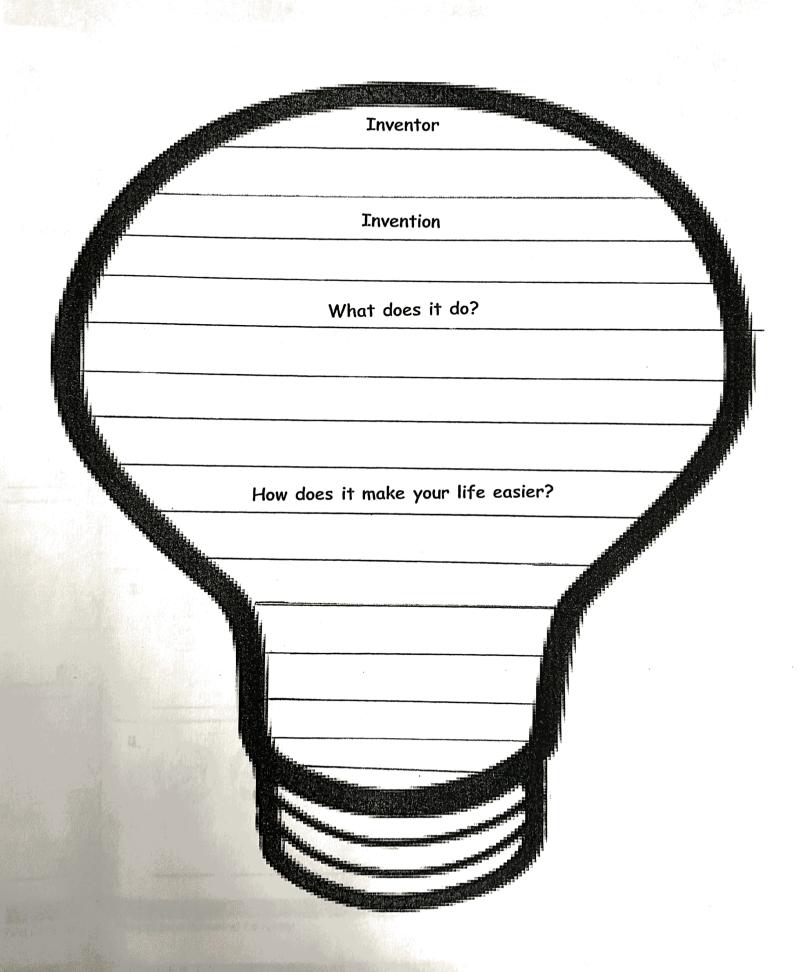
extra ELA

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	7. straw		5. paw		3. claw		l. autumn	2 2 3	Name:
								Cuf {	
© Ms. Tran 2015	8. SOW		6. SQUCE		4. haul		2. yawn	Guf { Paste	au & aw



© Ms. Tran 2015

Biography Graphic Organize	er No	ame:
Early Life:	Who?  Birth Date:  Death Date:	Character Traits (adjectives):
What is he/she famous for?		Fun Facts:  *  *  *  *  *



## PAYING WITH COINS



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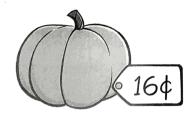
# Name:



10¢ 15¢ 16¢

extra

Count by tens, fives, and ones.





Count the money. Write the price.

١.









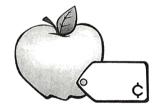
2.











3.













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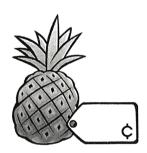












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**Counting Money** 

# MATCHING AMOUNTS

Match.



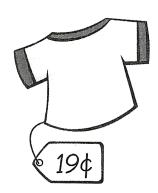




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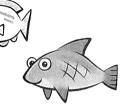
Counting Money; Comparing Amounts

## COUNTING QUARTERS, DIMES, NICKELS & PENNIES



I quarter = 25¢

CX+VU 1 quarter is equal ic to 25 pennies.



Count the money. Write the amount.









2.











3.









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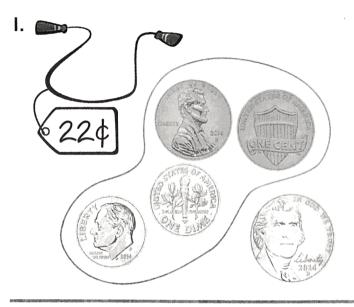




## COUNTING MONEY

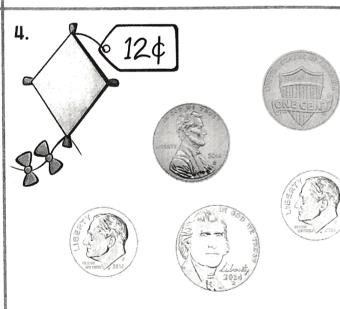
Name: Circle the coins needed to buy the toys. The first one is done for you.

extra













## Name:

## \*hw 5/19.













- **A.** 3¢
- **B.** 15¢
- **C.** 30¢

- **A.** 3¢
- **B.** 15¢
- **C.** 30¢















- **A.** 20¢
- **B.** 25¢
- **C.** 30¢

- **A.** 25¢
- **B.** 27¢
- **C.** 40¢

.21



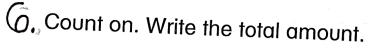


































- A. 31¢
- **B.** 36¢
- **C.** 40¢

S. Frank has I quarter, I dime, and I penny. How much money does he have?

.41

* hw	5/19
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- Q. Nora has 4 dimes and a nickel. She wants to buy an item that costs 45¢.
  Which sentence is true?
  - **A.** Nora has enough money.
  - B. Nora needs 5¢ more.
  - C. Nora needs 10¢ more.

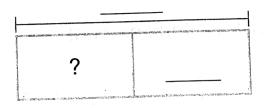


- **A.** 50¢
- B. 55¢
- C. 60¢



- A. 90¢
- **B.** 95¢
- C. \$1
- 12. Which value is between 30¢ and 40¢?
  - A. 3 dimes and 2 pennies
  - B. 4 dimes and I penny
  - C. 4 dimes and 3 pennies
- 3. Brook has 80¢. She buys an apple. Now she has 50¢. How much did the apple cost?

The apple cost \_\_\_\_\_¢.



 $\underline{\hspace{0.1cm}}{}^{\hspace$ 

Caleb has 2 quarters and 2 nickels. He wants to buy a banana for 55¢. Does Caleb have enough money? Tell how you know.

Caleb \_\_\_\_\_ have enough money.