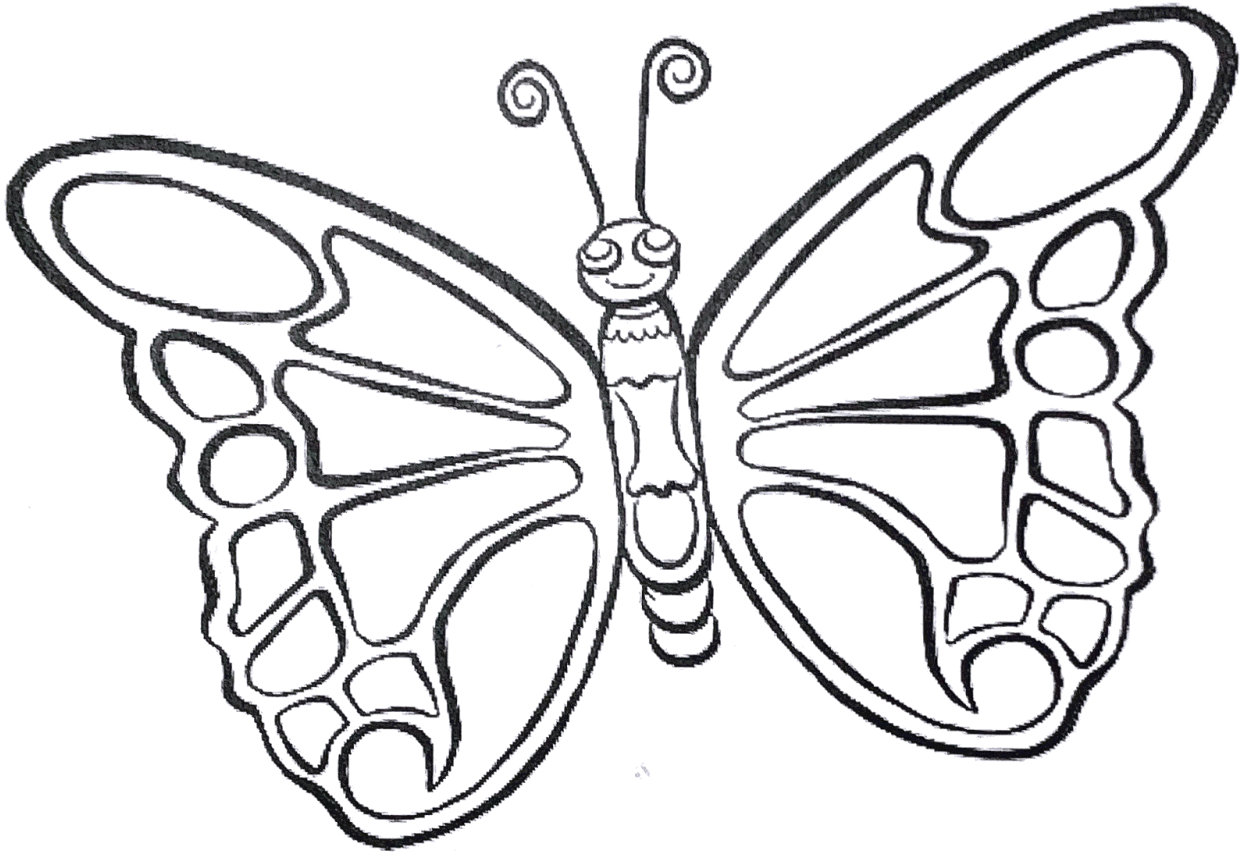


HE HAS RISEN!



THERE WAS AN OLD LADY  
WHO SWALLOWED A CHICK!



1

2

3

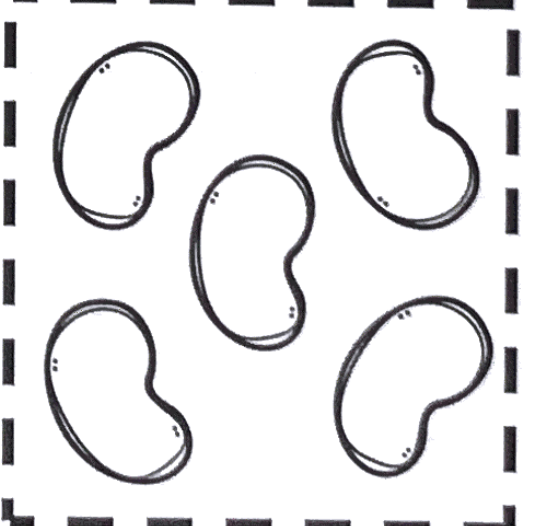
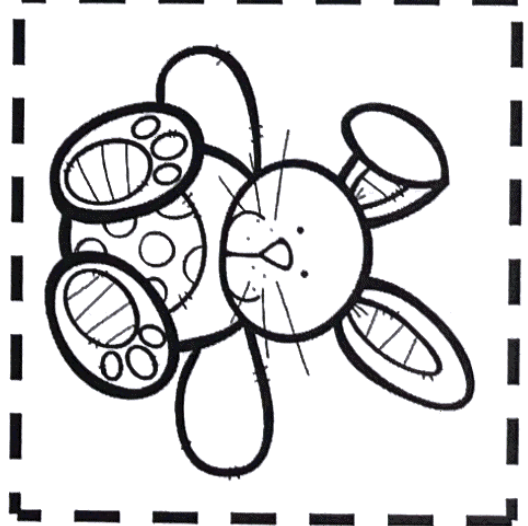
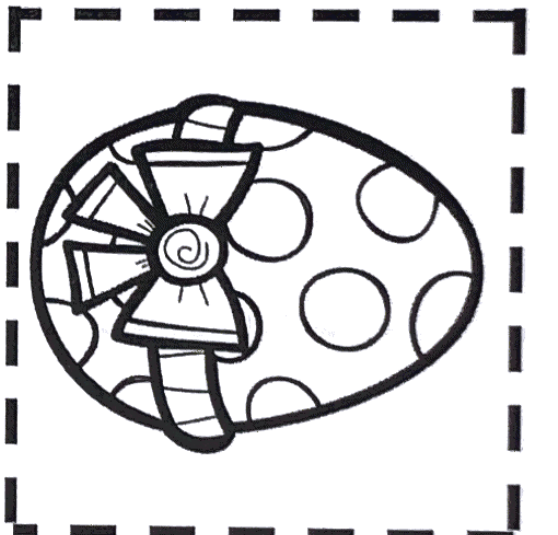
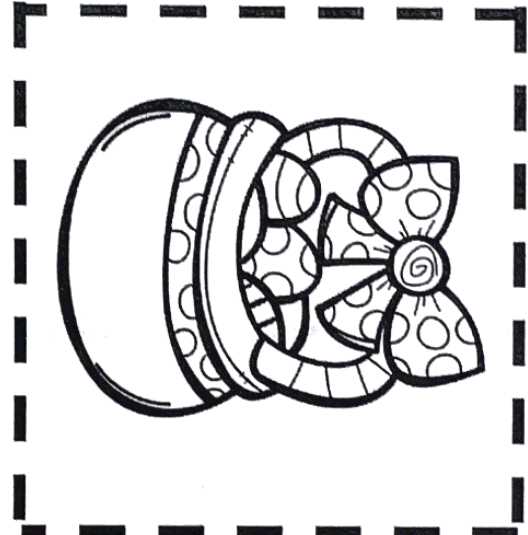
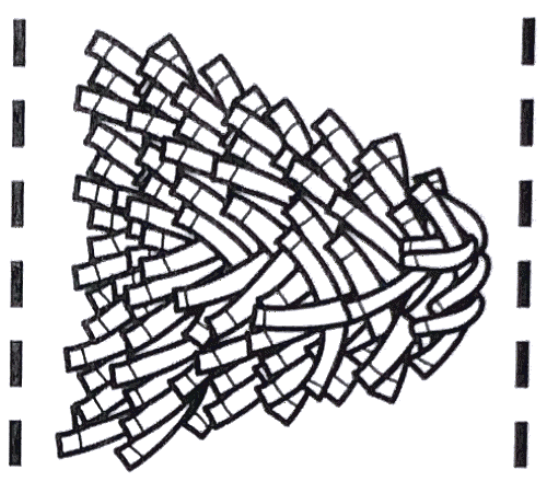
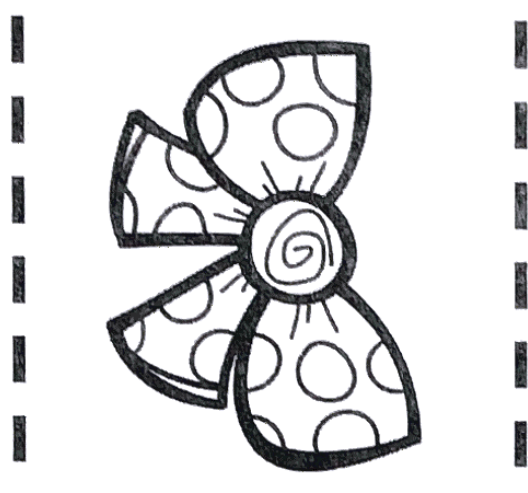
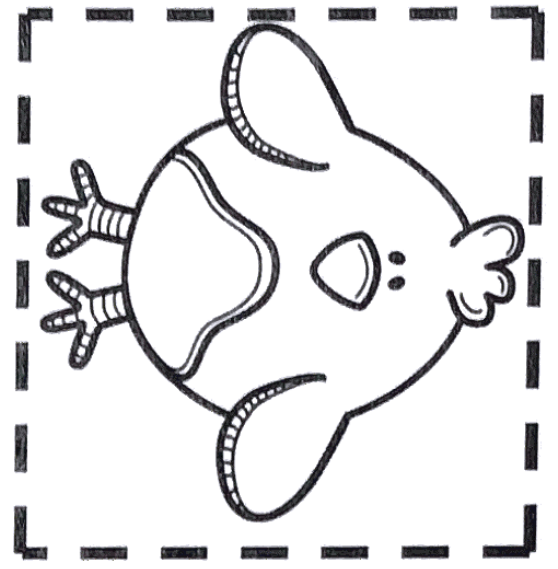
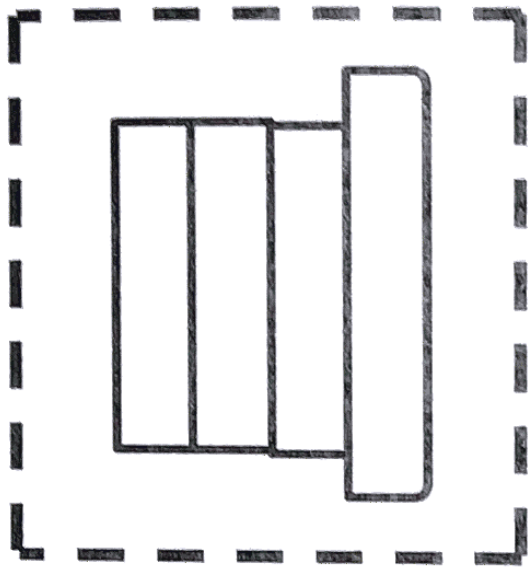
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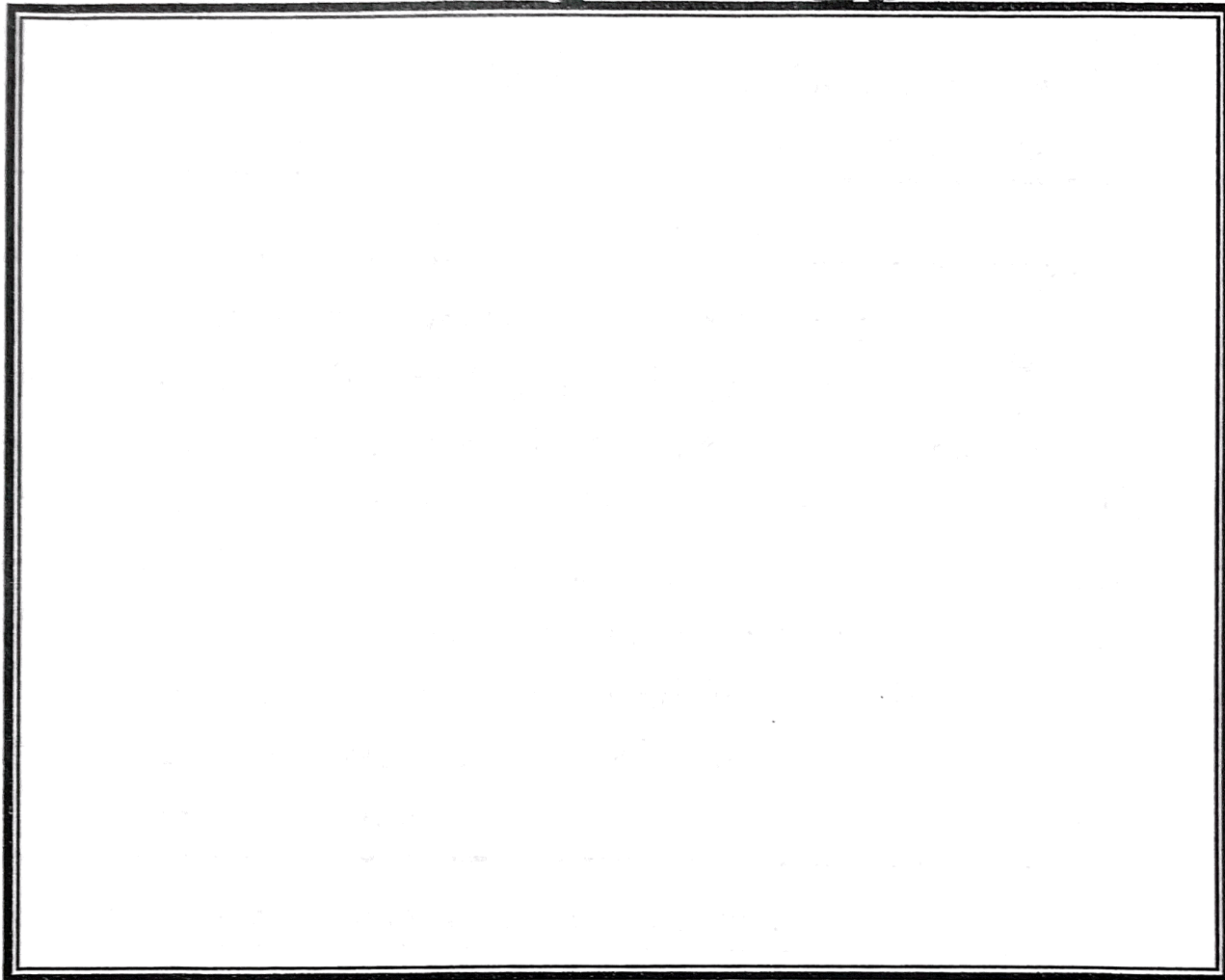
6

7

8



# The Magic Egg!



Eight horizontal lines for writing, located below the drawing box.

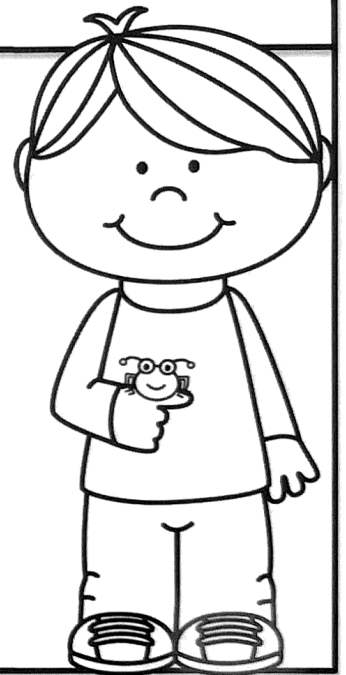
Name \_\_\_\_\_

# Reading Comprehension

Read the short passage and answer the questions.

## Bug Hunters

Joey and Jake spent the weekend looking for bugs. They saw a lot of different types of bugs. First, they saw an ant. It was on an ant hill. Next, they saw a big spider. Joey ran away from that bug. He hates spiders! Then, they saw a caterpillar on a tree branch. Finally, they saw a bee sitting on a flower. "I bet it is getting something to eat!" said Jake. At the end of the day, the boys saw ten different types of bugs. They had a fun day!



1. What did Joey and Jake do during the weekend?

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2. What did they see first?

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3. What did Joey run from? Why?

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4. Where did they see a caterpillar?

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Name \_\_\_\_\_

# Reading Comprehension

Read the short passage and answer the questions.

## School Carnival

Rico's class went to the school carnival today. It was a lot of fun. Rico won two prizes. He won a blue balloon and a toy car. He had a great time with all of his friends. First, he played a few games. Then, he got popcorn and lemonade with his friends. Finally, he got to watch a magic show. Rico can't wait to get home and tell his parents all about his fun day!



1. Where did Rico's class go?

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2. What did Rico win?

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3. What did he do first?

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4. What did Rico eat at the carnival?


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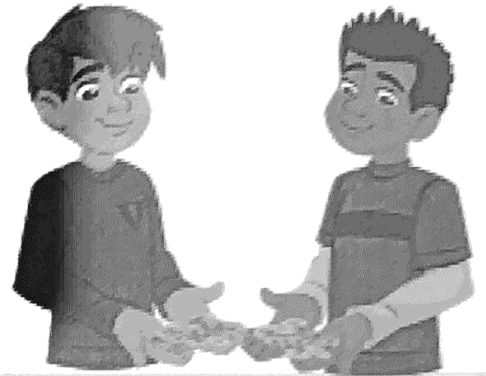
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Name \_\_\_\_\_

**1st Read** What is the problem asking?

-  Andy has 25 coins.  
Rob has 38 coins.  
How many coins do they have in all?

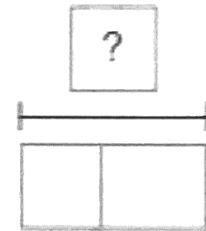


1. Underline the question.

**2nd Read** What facts do you know?

2. Circle how many coins Andy has.  
Write the number in the model.

3. Circle how many coins Rob has.  
Write the number in the model.




**3rd Read** How can you solve the problem?

4. How many coins do they have in all?  
*Think:* Break apart into tens and ones.

$$\begin{array}{r} 25 \rightarrow \begin{array}{|c|} \hline \square \\ \hline \end{array} + \begin{array}{|c|} \hline \square \\ \hline \end{array} \\ + 38 \rightarrow + \begin{array}{|c|} \hline \square \\ \hline \end{array} + \begin{array}{|c|} \hline \square \\ \hline \end{array} \\ \hline \qquad \qquad \qquad + \qquad = \underline{\quad} \end{array}$$

They have \_\_\_\_\_ coins in all.

-  How do you know how to break the numbers apart?

# homework 3/30

## Close Reading in Math

### Read Each Problem Closely.

**1st Read** What is the problem asking?

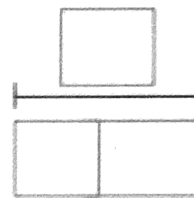
**2nd Read** What facts do I know?

**3rd Read** How can I solve the problem?

### PRACTICE

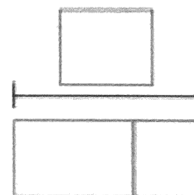
Read Plan Solve Check

5. Drew picks 17 pears.  
Then he picks 40 more.  
How many pears does  
he pick in all?



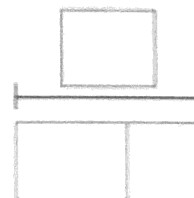
Drew picks \_\_\_\_\_ pears in all.

6. Clara uses 35 stamps.  
She has 9 stamps left.  
How many stamps did  
she have to start?



Clara had \_\_\_\_\_ stamps.

7. Matt recycles 72 cans.  
Carl recycles 26 cans.  
How many cans do  
they recycle in all?



They recycle \_\_\_\_\_ cans.



Name \_\_\_\_\_ Date \_\_\_\_\_

Give the best answer for each question.

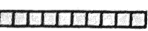
1. Use mental math. Write the number that is 10 more.

44 \_\_\_\_\_

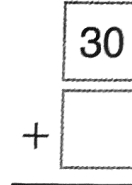
2. Marcus buys 26 balloons for his party. Then he buys 10 more balloons.

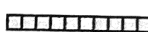
How many balloons does he have now?

\_\_\_\_\_ balloons

3. Add. Use  or draw lines to help.

$$\begin{array}{r} 3 \text{ tens} \\ + 5 \text{ tens} \\ \hline \end{array}$$



4. Add. Use  or draw lines to check.

$$20 + 50 = \underline{\hspace{2cm}}$$

5. Add. Count on by tens.

$$\begin{array}{r} 43 \\ + 20 \\ \hline \end{array}$$

6. Add. Count on by tens.

$$67 + 20 = \underline{\quad}$$

7. Jenny's team scored 40 points in one game and 30 points in another. How many points did Jenny's team score in all?

         points

8. Add. Draw tens and ones to help.

$$32 + 5 = \underline{\quad}$$

tens	ones

9. Add. Count on by ones.

$$43 + 5 = \underline{\quad}$$

10. Add.

$$61 + 7 = ?$$

- 617                       67  
 131                       68

11. Add. Draw tens and ones to help. Regroup ones as a ten if needed.

$$43 + 28 = \underline{\quad}$$

tens	ones

- 71                       611  
 61                         70

12. Add. Regroup ones as tens if needed.

$$\begin{array}{r} 56 \\ + 28 \\ \hline \end{array}$$

13. Maria adds 27 and 35.  
How can she find the sum?

She can add \_\_\_\_\_ tens and  
\_\_\_\_\_ ones = \_\_\_\_\_.

14. Add. Regroup ones as tens if needed.

	tens	ones
	3	5
+	1	4
<hr/>		

15. Break apart to add.

$$25 + 36 = ?$$

$$25 = 20 + \underline{\quad}$$

$$\underline{+36} = \underline{\quad} + \underline{6}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

16. Peter added two numbers by breaking apart.

$$40 + 20 + 7 + 5 =$$

$$60 + 7 + 5 =$$

$$60 + 12 =$$

72

What two numbers could Peter be adding?

$$\underline{\quad} + \underline{\quad}$$

17. Lily scores 23 points in a ball toss game. Then she scores 25 more points.

How many points does Lily score?

         points

18. Cal has 45 crayons. Deon has 45 more crayons than Cal. How many crayons does Deon have?

$$\begin{array}{r} 45 \\ + 45 \\ \hline \end{array}$$

         crayons