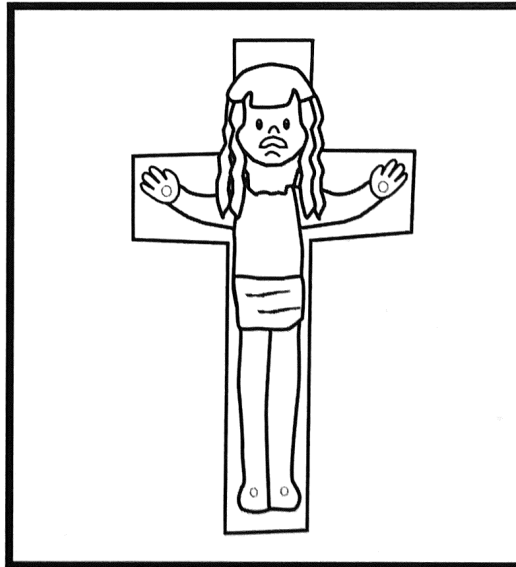
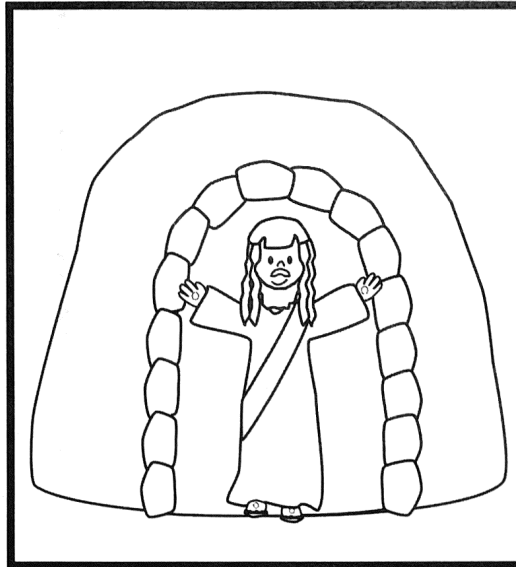
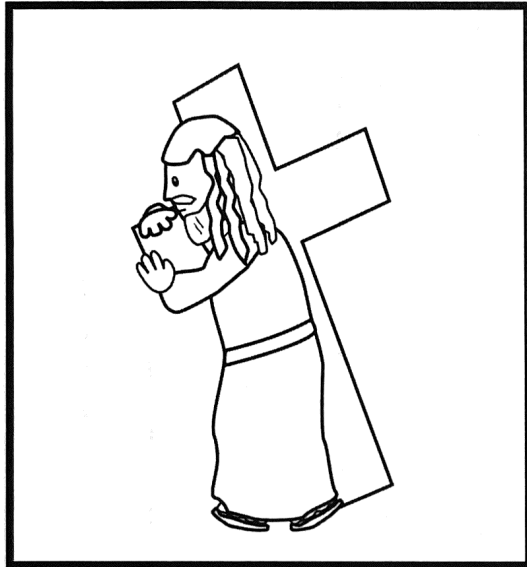
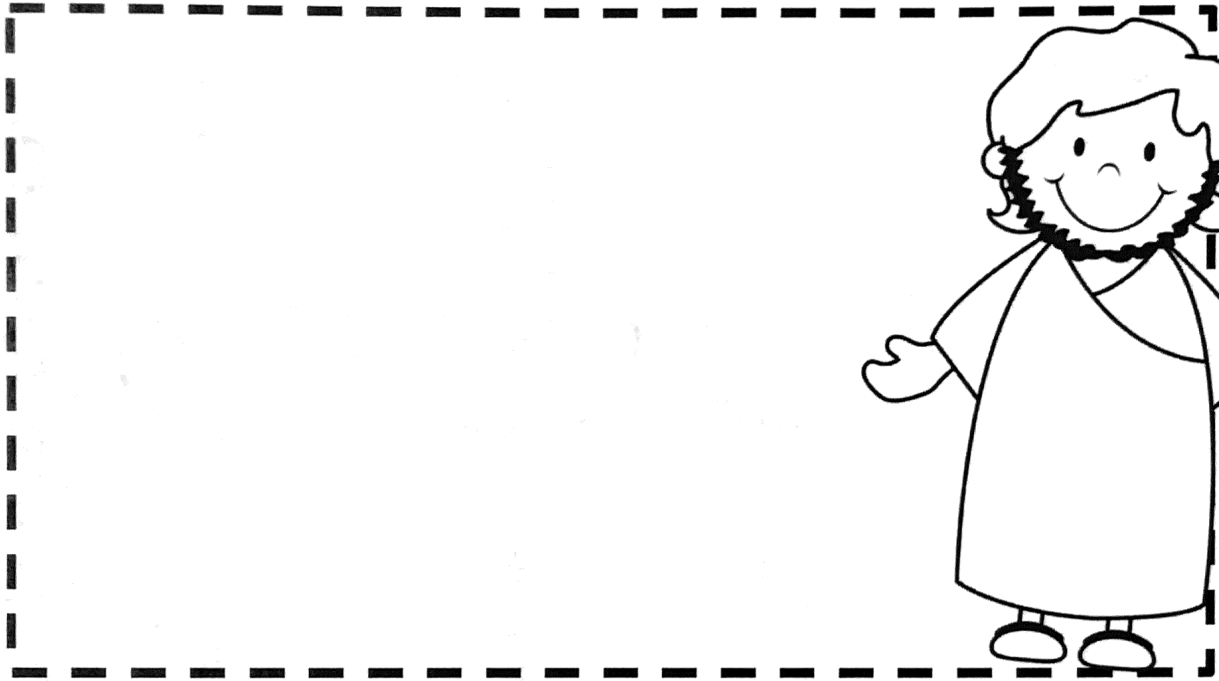


Name: _____



What Jesus did for Me

Written by: _____



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, are provided for writing the response.

Jelly Bean Prayer

Church House Collection ©



Red is for the
blood He
gave.



Black is for
the sins we
made.



Green is for
the grass He
made.



White is for
the grace
He gave.



Yellow is for
the sun so
bright.



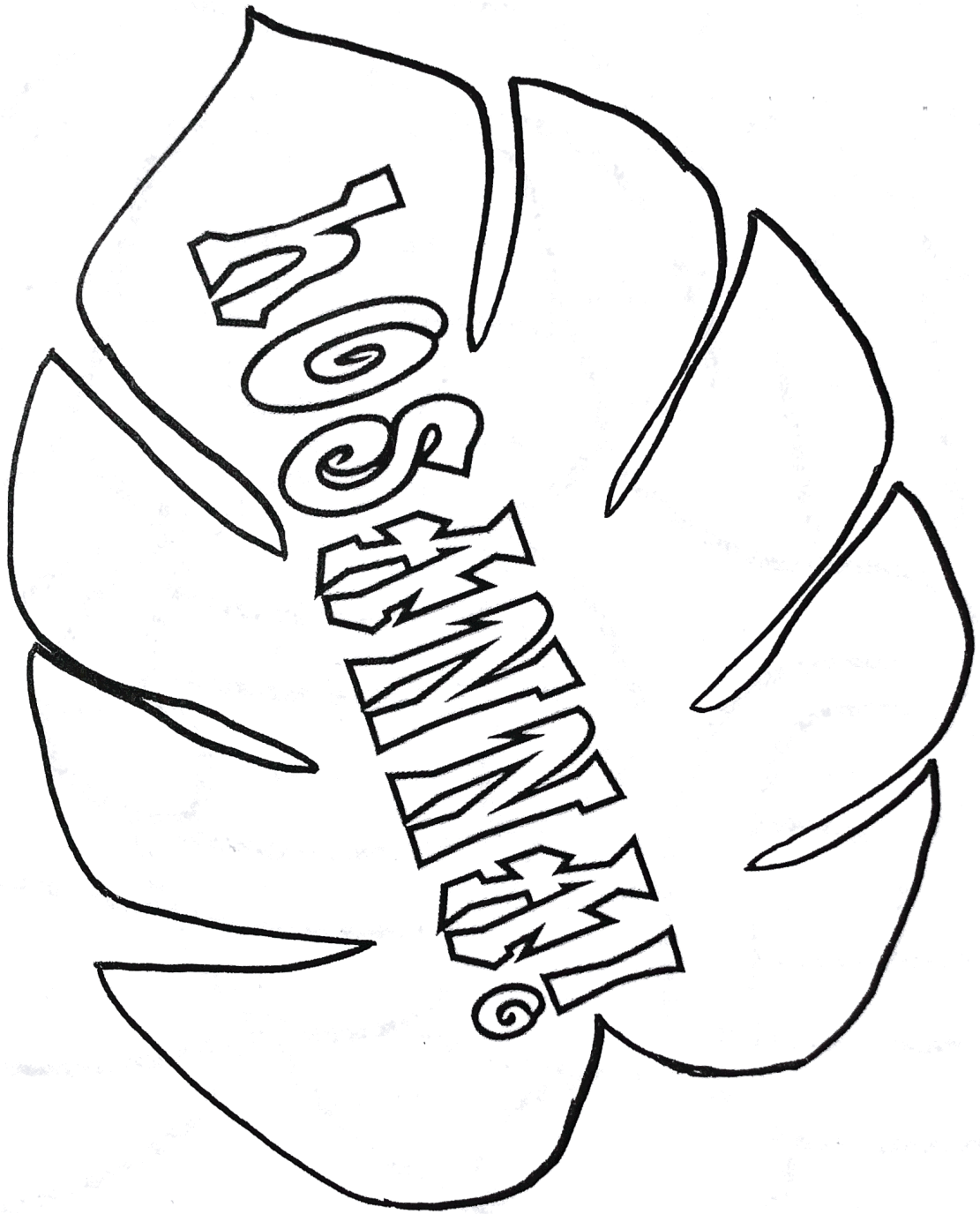
Purple is
for the hour
of sorrow.



Orange is for
the edge of
night.

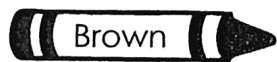
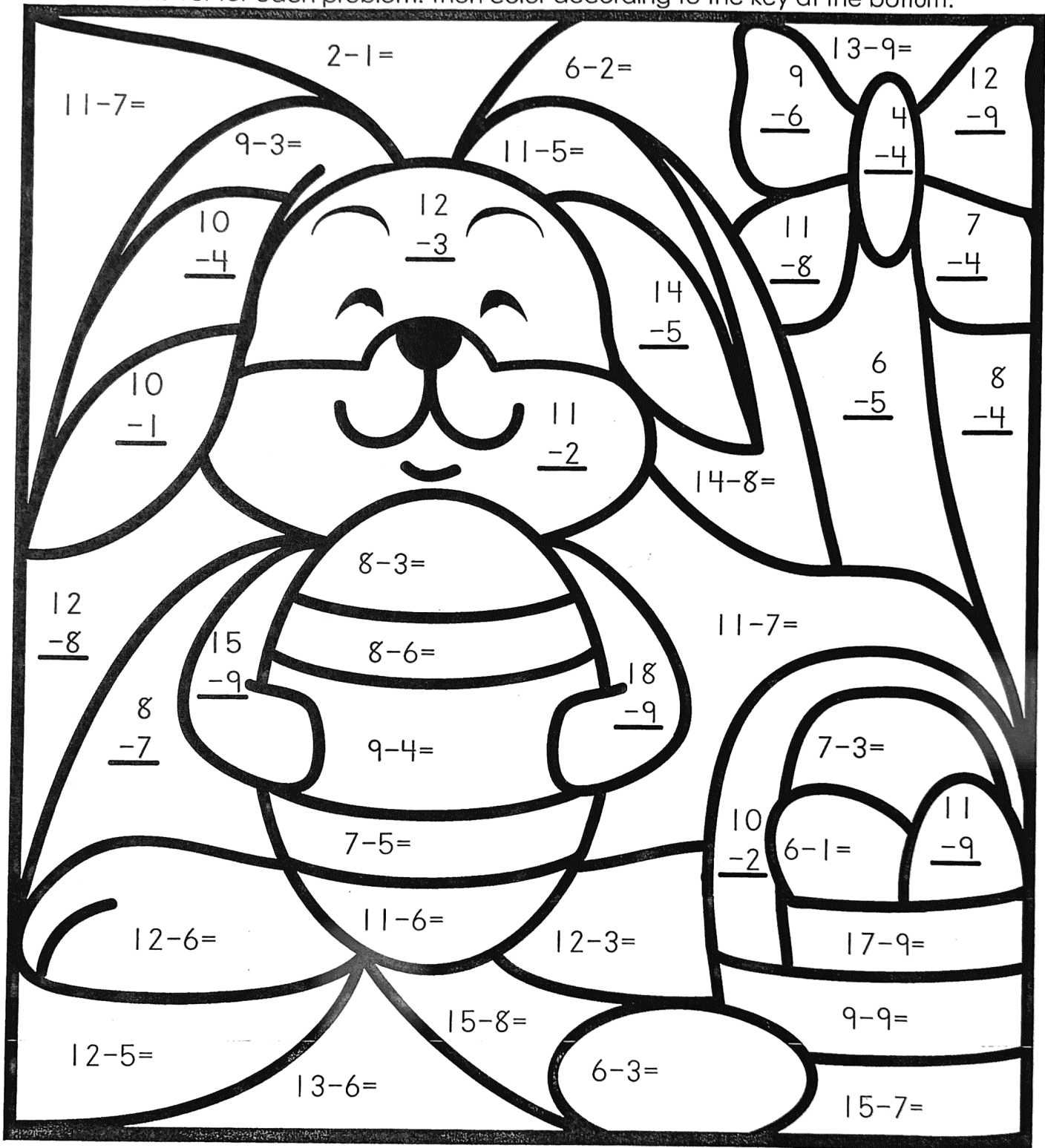


Pink is for
our new
tomorrow.



Name: _____

Write the answer for each problem. Then color according to the key at the bottom.



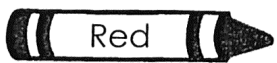
Brown

0, 8



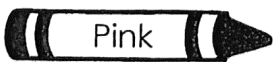
Yellow

6, 9



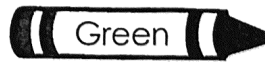
Red

3



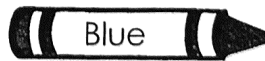
Pink

2



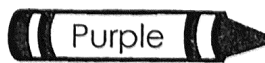
Green

7



Blue

1, 4



Purple

5

Name: _____ Date: _____

Compound Words

Directions: Read the compound word. Write down the two words that make up the compound word.

Example: lunchbox = lunch + box

1. butterfly = _____ + _____

2. moonlight = _____ + _____

3. inside = _____ + _____

4. backyard = _____ + _____

5. fishbowl = _____ + _____

6. gumdrop = _____ + _____

7. outside = _____ + _____

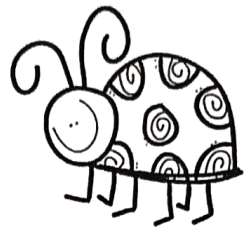
8. snowman = _____ + _____

9. toothbrush = _____ + _____

10. sidewalk = _____ + _____



by _____



S

Handwriting practice lines for the letter S, consisting of a solid top line, a dashed middle line, and a solid bottom line.

P

Handwriting practice lines for the letter P, consisting of a solid top line, a dashed middle line, and a solid bottom line.

R

Handwriting practice lines for the letter R, consisting of a solid top line, a dashed middle line, and a solid bottom line.

H

Handwriting practice lines for the letter H, consisting of a solid top line, a dashed middle line, and a solid bottom line.

N

Handwriting practice lines for the letter N, consisting of a solid top line, a dashed middle line, and a solid bottom line.

G

Handwriting practice lines for the letter G, consisting of a solid top line, a dashed middle line, and a solid bottom line.

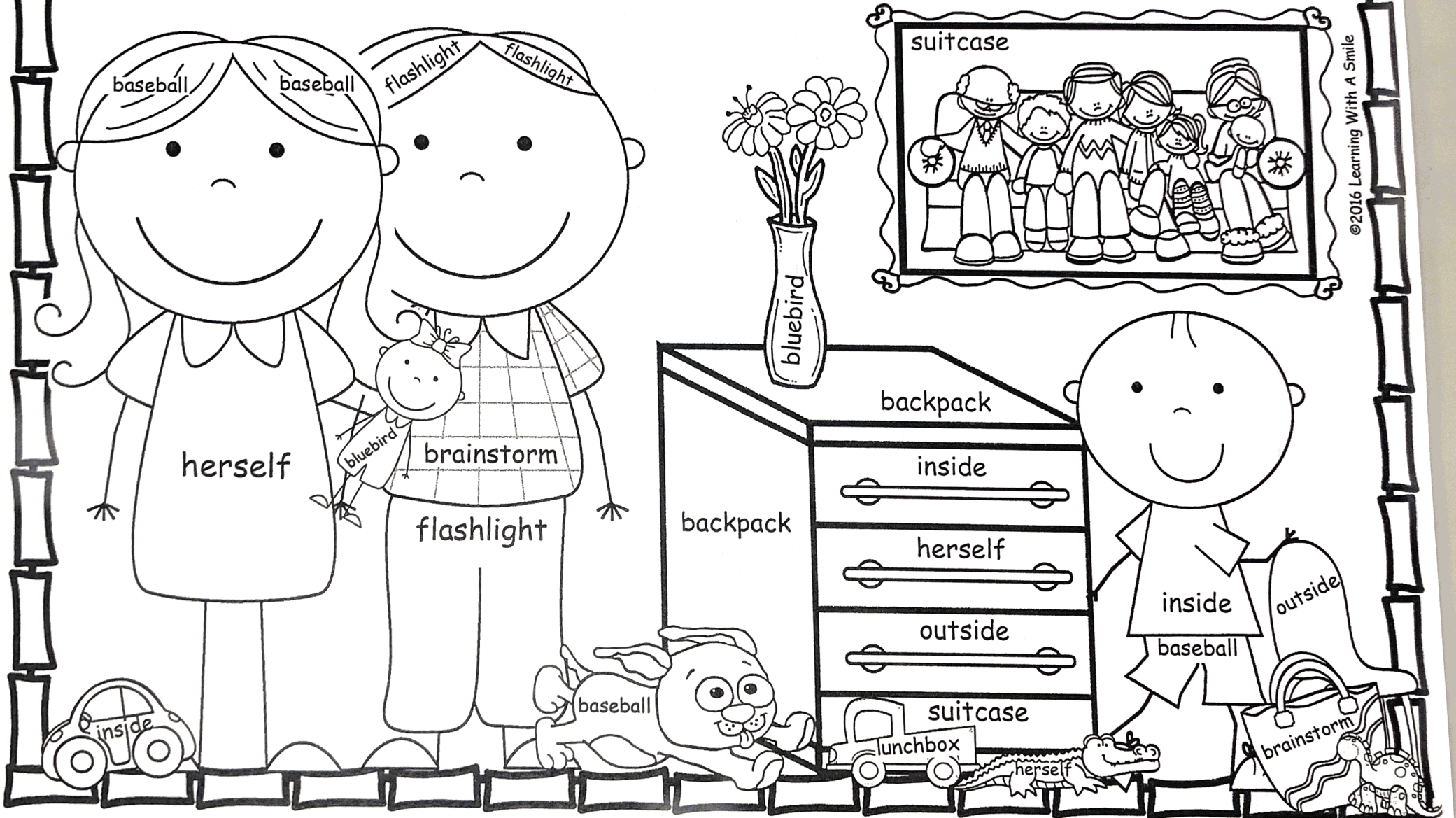


Name: _____

Unit 4.5 Peter's Chair

Use the color-code to color the picture. Finish coloring the picture with colors of your choice.

- backpack = gray
- outside = blue
- baseball = light brown
- herself = green
- brainstorm = orange
- flashlight = black
- bluebird = pink
- lunchbox = purple
- suitcase = yellow
- inside = red



OPINION WRITING

Name: _____

Which do you like better?

Easter Bunny



or

Leprechaun



I like _____ better

than _____ because



I used capital letters.

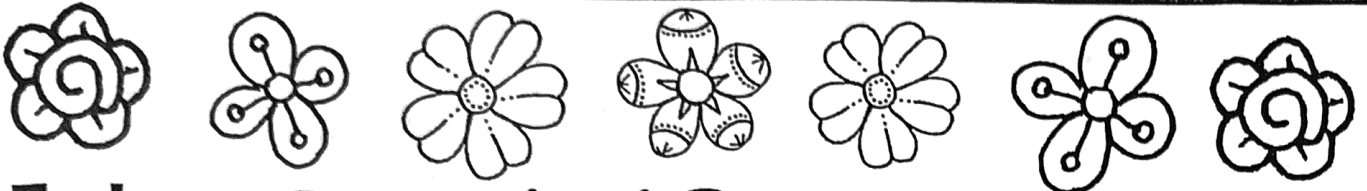


I used spaces.



I used punctuation.





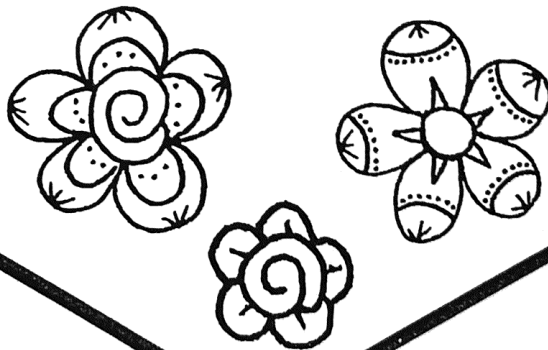
I KNOW IT IS



SPRING

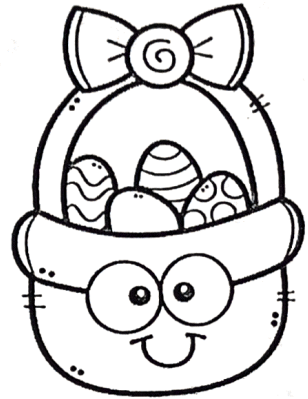
WHEN _____

Name: _____



Easter Bunny

Assistant Application



Name: _____

Age: _____ Girl **OR** Boy

Do you like carrots? 



Can you be super quiet?



Do you like chocolate?

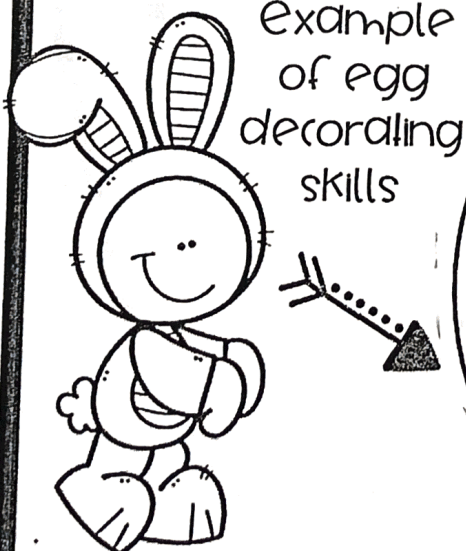


Can you wiggle your nose?



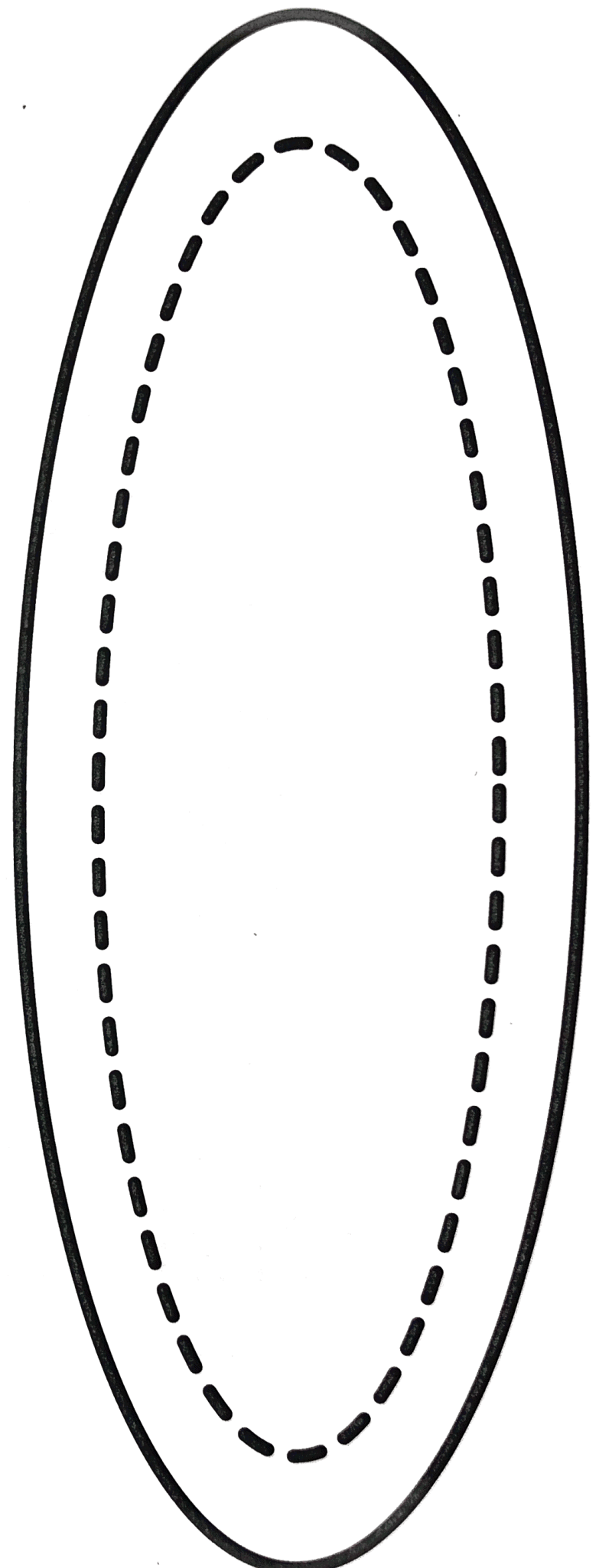
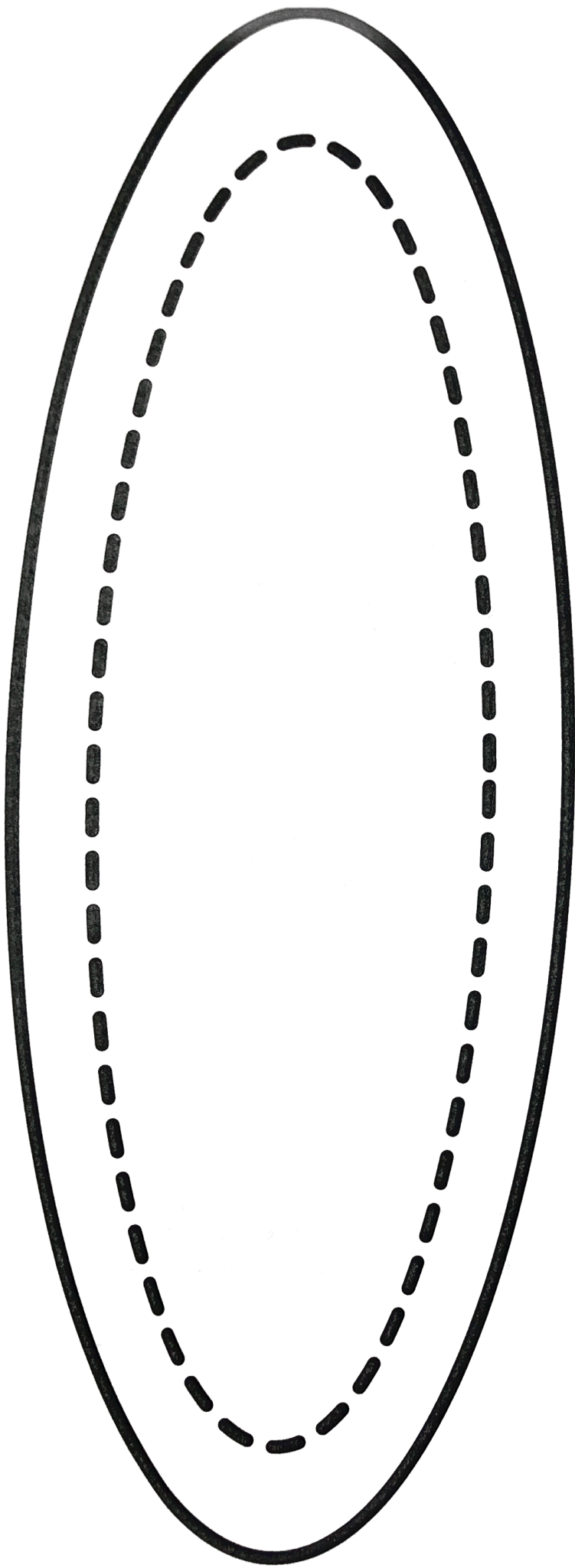
How many hops can you do in one minute?

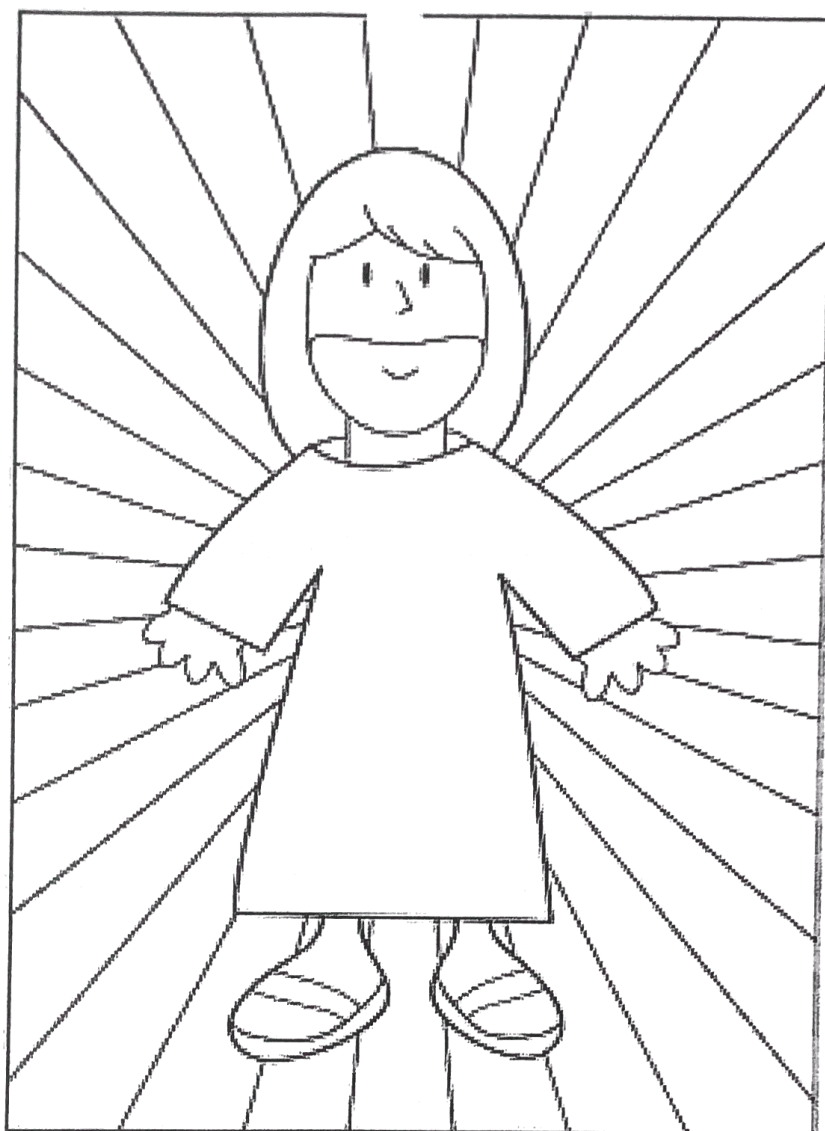
How many eggs should each child get?



Example of egg decorating skills

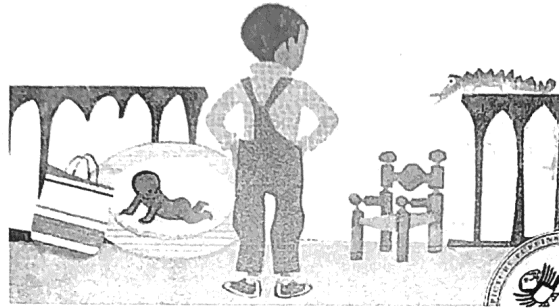
Why would you make a good assistant for the Easter Bunny?





Jesus Has Risen!

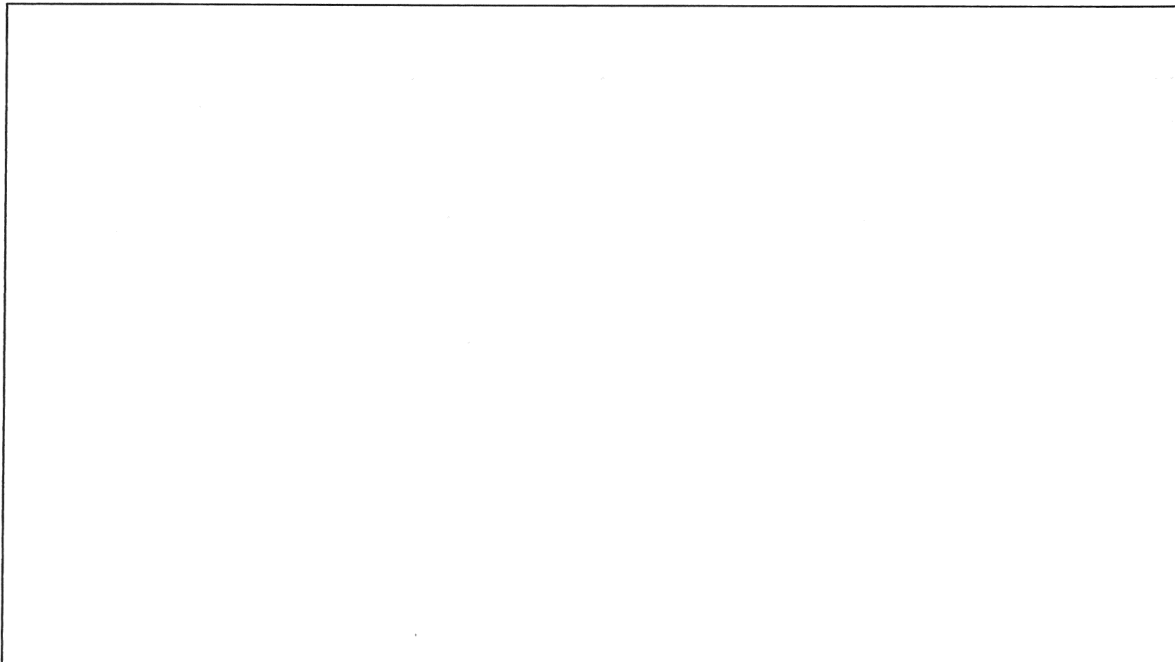
EZRA JACK KEATS
PETER'S CHAIR



1. How would you **describe Peter** in the **beginning** of the story? Circle **all** the words that **describe Peter** in the **beginning**.

Kind Jealous Brave Respectful Immature

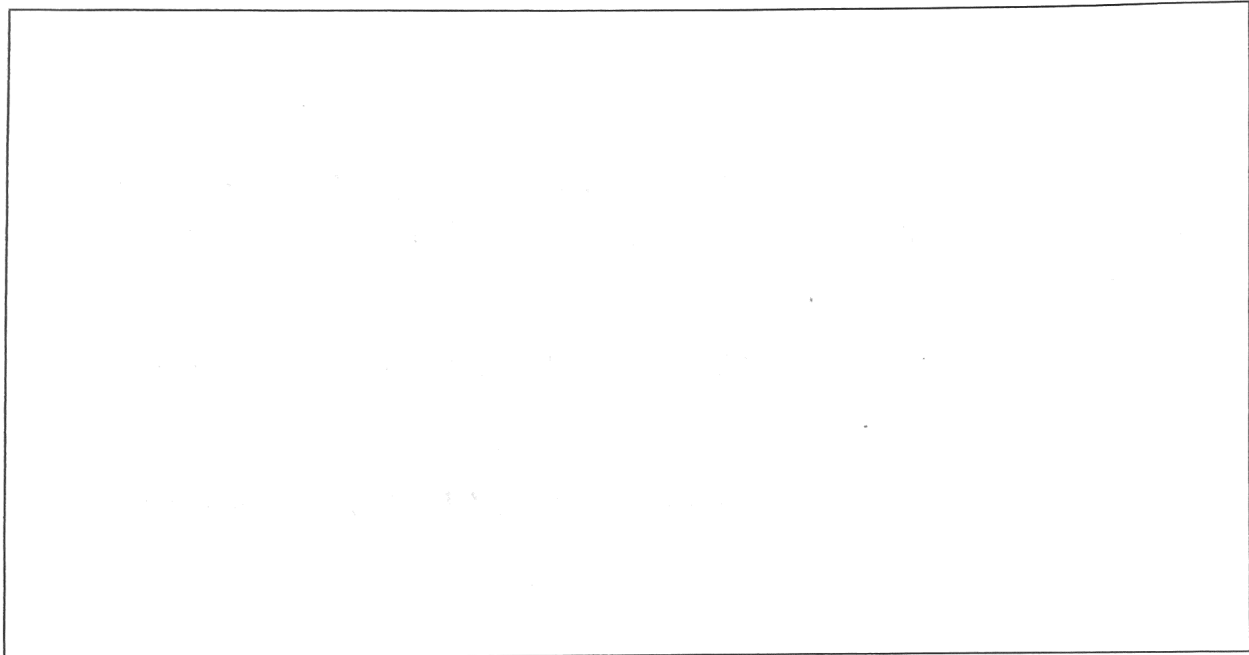
Draw a picture of **Peter** in the **beginning** of the story.



2. How would you **describe Peter** at the **end** of the story?
Circle **all** the words that **describe Peter** at the **end**.

Mature Sad Lonely Accepting Jealous

Draw a picture of **Peter** at the **end** of the story.



3. Who are the **characters** in "Peter's Chair"?

1. _____

2. _____

3. _____

4. _____

5. _____

Who is the **main character** in "Peter's Chair"?

1. _____

Where are the **settings** in "Peter's Chair"?

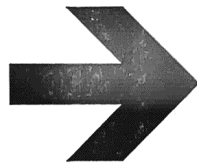
1. _____

2. _____

4. What was the **problem** in the story? What was the **solution** in the story?

Problem

The problem was that Peter



SOLVED

Solution

The solution was that Peter

5. How did **Peter change** from the **beginning to the end** of the story? *Use words from the word bank to complete the answer.*

Lonely Jealous Nice Mature Scared

It the beginning of the story Peter was _____,

but at the end of the story Peter was _____.

Peter changed from the beginning to the end of the story

because _____
