

JOURNEYS PRINTABLES

HENRY *and*

Mudge



Created by Teaching Second Grade

Henry and Mudge The First Book

Name _____

Room: _____

Read pages 5-13 and answer the following questions in complete sentences. Be ready to share your answers in small group.

1. Why does Henry want a dog?

2. What kind of pet do you want and why? _____

3. Describe Mudge. _____

Read pages 14-27 and answer the following questions in complete sentences. Be ready to share your answers in small group.

1. What did Henry worry about as he walked to school? _____

2. What do you worry about? _____

3. When Henry walked to school with Mudge, what did he think about?

4. Why does Mudge like Henry's room? _____

5. What happened to Mudge? _____

Read pages 28-40 and answer the following questions in complete sentences. Be ready to share your answers in small group.

1. Why was Henry crying? _____

2. What does Henry do to find his dog? _____

3. When Henry was at school, what did Mudge do? _____

4. Why doesn't Henry worry anymore? _____

Homework Assignment for: _____

Now that we finished reading the book, write a 4-5 sentence summary about the story. Remember, a summary tells about the important parts of the story. Be ready to share your answers in small group.

Name: _____

Short Vowels (a & i)

Read each sentence below. Choose a word from the word box to complete the sentence.

Word Box

flat mask glad list jam rip
win dig if fix sad kit

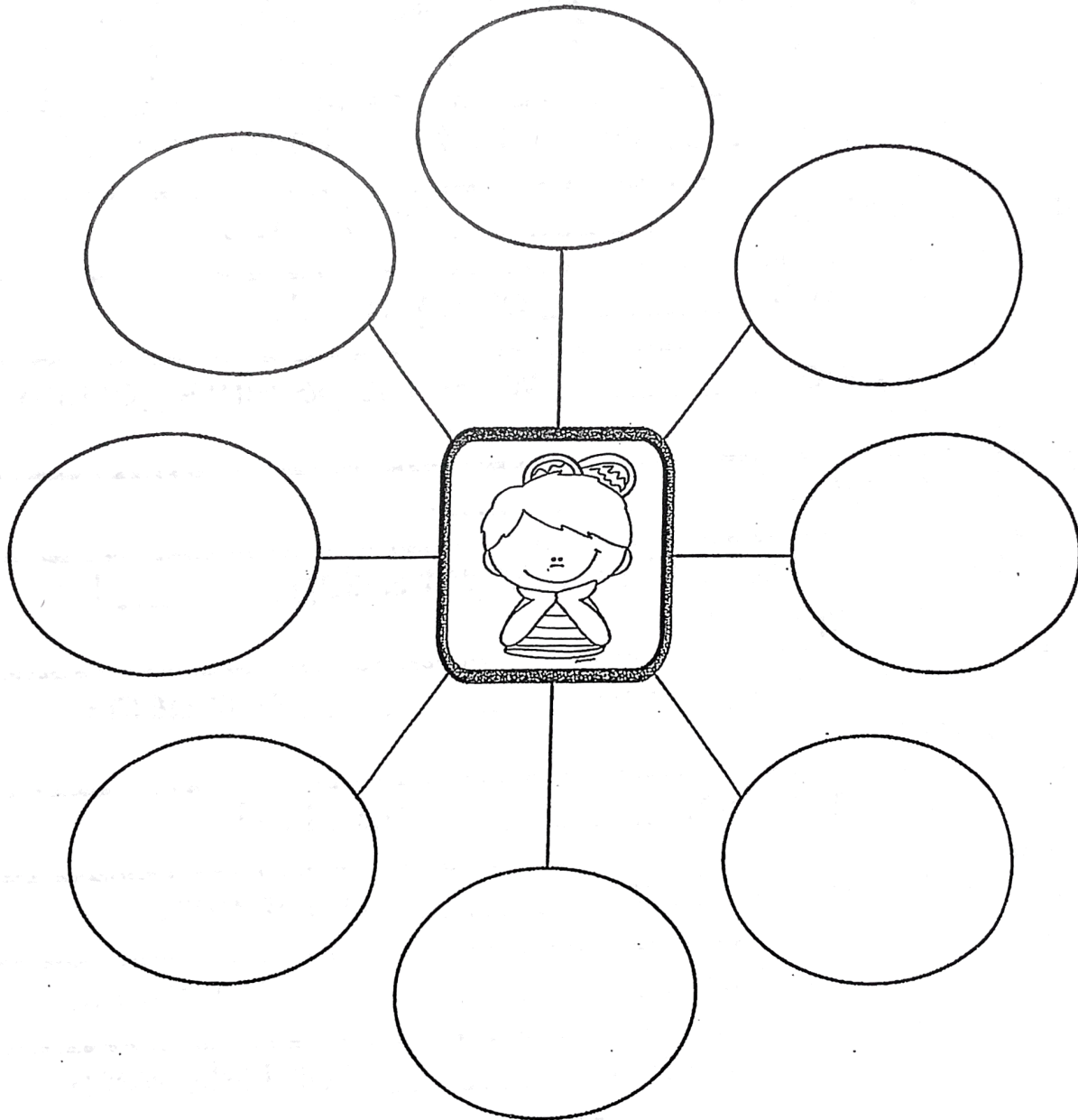


1. I was _____ when my friend moved away.
2. My dog likes to _____ for bones.
3. I like to put _____ on my toast.
4. Henry was _____ when his parents got him a dog.
5. My bicycle tire is _____.
6. My mom said that I could get a dog _____ I was responsible.
7. I hope that my team will _____ our game today.
8. I heard my shirt _____ when I fell.
9. We keep a first aid _____ in our car.
10. My mom makes a _____ when she shops.
11. I am going to wear a _____ for Halloween.
12. My dad helped me _____ my bike's flat tire.

Name: _____

Adjectives (Describing Words)

Directions: List all of the words that you think of that describe Henry.



Name: _____

Write a paragraph!

Directions: Use the chart you filled out about Henry. Write at least 4 complete sentences in paragraph form.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated down the page.



Name: _____

Short (a & i) Word Sort

flat sad if dig

fix jam rip glad

mask win kit list

-a words

-i words

| -a words | -i words |
|----------|----------|
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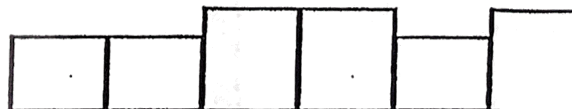
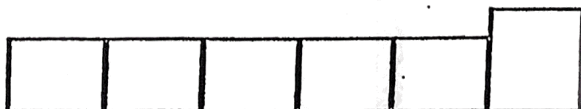
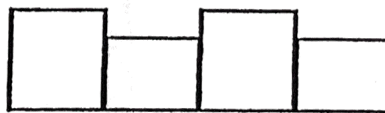
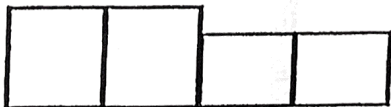
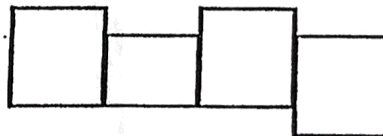
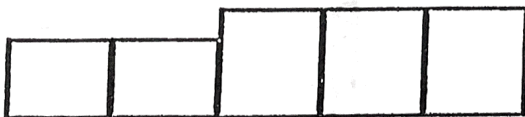
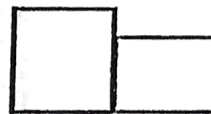
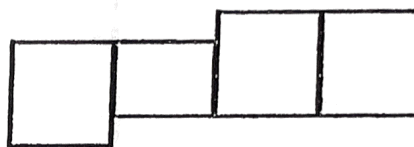
Name: _____

Find the Shape

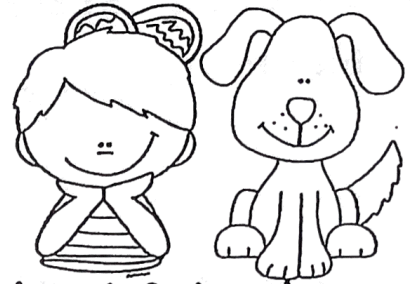
High Frequency Words

Word Box

around be five help next
pull take until walked or



Name: _____



Friends

Directions: Fill in the chart below about friends.

can

have

are

Name: _____

Write a paragraph!

Directions: Use the chart you filled out about friends.
Write at least 4 complete sentences in paragraph form.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated 10 times for writing a paragraph.



Name: _____

Short "a" or Short "i"

Directions: Color the words according to the color code below.



| | | | |
|-----|-------|------|------|
| rat | crack | slam | rip |
| ask | pig | win | mad |
| sit | will | mitt | flat |

Sort the words into the correct column.

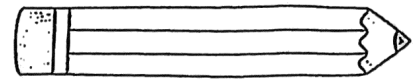
| Short a | Short i |
|---------|---------|
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| | |
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| | |

Henry
and
Mudge



The
First
Book

Name _____



Practice the story words below before reading the story.

brothers

sisters

searched

curly

pointed

straight

collars

weighed

eighty

pounds

drooled

tornadoes

ghosts

bullies

chocolate

1. Why did Henry want a dog?

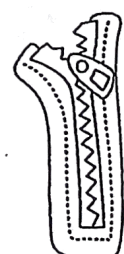
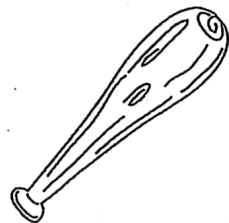
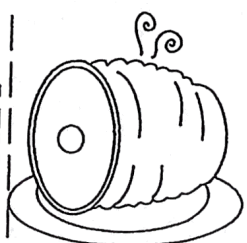
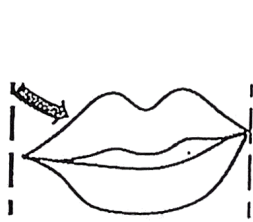
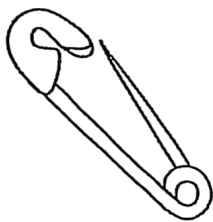
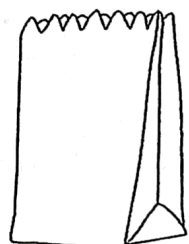
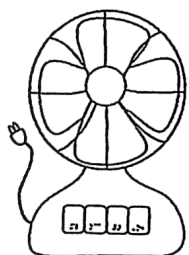
2. How did Henry and Mudge know right from the start that they were meant for each other?

Name: _____

Short Vowels a & i

Look at the pictures below. Cut and paste into correct column.

| -a words | -i words |
|----------|----------|
| | |



Name: _____

Sequencing



Directions: Cut, put sentences in sequential order, then glue.

| |
|----|
| 1. |
| 2. |
| 3. |
| 4. |
| 5. |
| 6. |

He finds Mudge.

Henry asks for a brother.

Henry searches for a dog.

Mudge grows very large.

Henry asks for a dog.

Henry asks to move to a different street.